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Section 1: Consortium Information

Yosemite (Stanislaus Mother Lode)

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Submitted:



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Section 2: Comprehensive Regional Three-Year Plan

2.1 Executive Summary

AE EDUCATION IMPACT IN THE 2018-19 ACADEMIC YEAR:

In the 2018-19 FY, the AEP Stanislaus Mother Lode Regional Consortium continued improvements and integration of adult education services in Stanislaus, Calaveras, and Tuolumne Counties by expanding programs, reducing barriers and increase access and success for adult students, and offerings to include both day and evening classes at additional locations throughout the three-county area. The Adult School increased technology and classified support to these programs in the form of updated software programs, distance-learning sites, and clerical and paraprofessional support.

1. Supportive Services: Child care, career and academic counseling and inter-agency referrals occurred were provided to the Adult Education community of need.
2. Expansion of HSE, ABE, ASE, and ESL courses and programs (i.e. Riverbank, Waterford, etc.)
3. Expansion of short CTE courses and programs, inclusive of industry certifications (i.e. OSHA, Logistics, Computers, Health etc.)
4. Unique partnerships with non-profits and industry (i.e. Learning Quest, Volt Inst., Stanislaus County Workforce Development, MJC-Waterford Welding, etc.)
5. School site facilities capacity development (i.e. MJC GED West Campus Classroom, MJC West Campus Pharmacy Technology Compounding Learning Lab, SCOE Modesto - Volt Learning Center, etc.)
6. Improved Region Access (i.e. Big Oak Groverland drop in center, etc.)

VISION, GOALS, & KEY INDICATORS:

The AE Stanislaus Mother Lode Regional Consortium (YCCD Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by focusing on the following three priorities as identified by consortium voting members.

1. Expand programs currently in existence to include English as a Second Language, Career Technical Education, and Adult Secondary Education.
2. Reduce barriers and increase access and success for adult students by providing child care, career and college coaches/counselors, and increasing program offerings to include both day and evening classes at additional



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locations throughout the three county area. Additionally we will increase technology and classified support to these programs in the form of updated software programs, distance learning sites, and clerical and para-professional support.

3. Implement high wage/high demand courses and opportunities that will lead to specific industry certifications.

KEY INDICATORS 2019-20 - 2021-22 ACADEMIC YEARS:

1. Increased awareness of Adult Education Programs in the Three County Region
2. Increase adult students transitioning from Adult Education Schools to the two partnering Community Colleges
3. Increase adult education program students expose to Work Base Learning experiences
4. Increase adult education program students transitioning into Employment
5. Access to CTE Programs in: Agriculture, Business, Computers, Health, Logistics, and Manufacturing

2.2 Pre-Planning Assessment

CONSORTIUM MEMBERSHIP CAPACITY:

The Adult Education Stanislaus Mother Lode Consortium collectively provides a wide range of services across the 7 areas of need. Members offer programs in:

1. GED and or High School Equivalency
2. English as a Second Language
3. Adult Basic Education and Adult Secondary Education
4. College Transition Programs
5. Short Term CTE Courses and Programs
6. Veteran Services
7. Disability Services

Programs are offered at "no cost" or "minimal cost" to adult education students. The colleges are expanding their non credit curriculum in basic skills, ESL, EL Civics and short term CTE as appropriate. Adult schools have also expanded their levels of citizenship and civic classes, job readiness services and CTE classes and programs.

KEY PARTNERS:

The AE Stanislaus Mother Lode Consortium partners provide additional capacity and flexibility in serving the needs of the adult education community of need. These groups offer programs that include ESL, GED and/or High School Equivalency, Citizenship Courses and Short Term CTE. Partners include: The VOLT Institute, Greater Valley Conservation Core, Amador Tuolumny County Action Agency, The Central Valley Opportunity Center, Learning Quest, the Stanislaus County Community Agency, the Stanislaus County Workforce Development Department, Stanislaus County Maintenance and Manufacturing Jt. Apprenticeship, Stanislaus County Fairground, Northern California Construction Training, AspiraNet, Center for Human Services, Habitat for Humanities, etc.

ALIGNMENT TO OTHER REGIONAL PLANS:

The AE Stanislaus Mother Lode Consortium three year planning priorities overlay an align and/or are complementary to the following local, state and federal plans:

- 1) WIOA Local Plans: (a) ESL efforts, (b) Job Readiness Skills, (c) Pre-Apprenticeship and Apprenticeship Initiatives, (d) Career Services to Limited English Proficient customers, (e) Integrated Employment for Individuals with Disabilities, and (f) vocational and/or up-skilling training in support industry sectors Health, Logistics, Manufacturing and Construction.



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2) YCCD's Carl Perkins IC and Transitions 2019-20 FY Plan: (a) MJC and CC CTE Program community outreach and awareness campaign, (b) College CTE Expo Fairs, (c) CTE counselor, instructor, faculty and administrator professional development activities, and (d) employer advisory committees.

3) CVML Region and YCCD Strong Workforce Program: (a) Career Education community campaigns "MJC Now" and Central Region "Find it Be it", (b) Tiny House Construction Project, and (c) CTE Cohort Adult Acceleration Project.

4) Department of Rehabilitation's Local Partnership Agreement (LPA): Includes Consortium Members: Calaveras County Office of Education, Tuolumne County Superintendent of Schools, Modesto Junior College among several other governmental and school partners. The LPA seeks to bring participating organizations together to information share and reduce redundancy in programs and improving the outcomes of individual with disabilities through person centered planning. Services by agencies are inclusive of (but not limited to): Adult Transition Program, Job Coaching, Job Placement, Employment Preparation, Work Experience, Career Exploration, Internships, etc.

Table 1. Regional Service Providers

Provider Name	Provider Type	Address or location(s) where AE services are provided	Program Areas								If other, provide a brief description of services provided
			ABE	ASE	ESL	CTE	AWD	WR	PA	ACS	
XYZ Agency	Business / Industry	555 Adult Education Lane, Los Angeles, CA 90001	X	X	X	X	X	X	X	X	XYZ agency provides opportunities for students in Manufacturing Bridge Courses to Job Shadow.
Big Oak Flat-Groveland USD	Adult Ed School	Groveland, CA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Calaveras Co. Office of Education	Adult Ed School	Angels Camp, CA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ceres Unified School District	Adult Ed School	Ceres, CA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Modesto City Schools	Adult Ed School	Modesto, CA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Newman-Crowslanding USD	Adult Ed School	Newman, CA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Patterson Joint USD	Adult Ed School	Patterson, CA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Riverbank USD	Adult Ed School	Riverbank, CA	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sonora Union High School District	Adult Ed School	Sonora, CA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Stanislaus Co. Office of Education	Adult Ed School	Modesto, CA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Summerville Union High School Dist.	Adult Ed School	Summerville, CA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Tuolumne County Superintendent	Adult Ed School	Sonora, CA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Turlock Unified School District	Adult Ed School	Turlock, CA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Waterford Unified School District	Adult Ed School	Waterford, CA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
YCCD: Modesto Junior College	Community	Modesto, CA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
YCCD: Columbia College	Community	Sonora, CA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Partner: Learning Quest	Adult Ed. School	Modesto, CA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Table 2. Funding for Adult Education Programs and Services

Source and Type of Funds	Funding Estimates FY2019-20	Funding Estimates FY2020-21	Funding Estimates FY2021-22
State / Federal Funding			
AEP	\$4,466,430	\$4,466,430	\$4,466,430
CalWORKs	\$104,600	\$105,000	\$105,000
CCD Apportionment	\$1,100,000	\$1,150,000	\$1,150,000
Corrections	\$0	\$0	\$0
LCFF / District Funds	\$432,000	\$433,000	\$433,000
Perkins V	\$60,000	\$60,000	\$60,000
WIOA II	\$388,000	\$388,000	\$388,000
Other			
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
Total	\$6,551,030	\$6,602,430	\$6,602,430

2.3 Community Need and Customers

REGIONAL NEED: At a glance, the Stanislaus Mother Lode Region has 478,000 residents. 93,005 of these residents do not have a high school diploma and 84,872 are limited English speaking. 171,230 are near poverty or less, 83,048 are adults with disabilities and 31,228 are veterans. The region has seen a recent influx of refugees. Demographically, the region's is 52% white, 32% hispanic, followed by asian at 6% and blacks at 2%.

The CAEP Website Region Data Summaries identify employment needs concentrated in (1) electrical, industrial and engineering, (2) child development, (3) health, and (4) computer information. This varies some from the 2017-18 commissioned environmental scans via Hanover Research that examined occupational projections, common levels of education attaining, local demographics, adult education courses and workforce demands for the three-county service area.

The Hanover study highlighted top industry projected to grow by 2022. These industries included health care sector with a project of 10,450 new jobs (also confirmed through studies by Stanislaus County Workforce Development) and the Transportation sector projected 6,750 new jobs (i.e. logistics, warehousing, etc.). Also, mentioned were construction, manufacturing with and tourism. Hanover also identified entry level positions with high growth and these included: administrative assistants, book keeping, clerks, electricians, nursing assistants, medical assistants, etc. Finally, employer identified skills referenced Centers of Excellence Studies and identified topics such as customer services, professionalism, critical thinking, written and oral communication, and leadership as top needs.

In the end, the following areas were noted as most critical in the region:

1. Stanislaus County: High School Diploma or Equivalency Courses
2. Stanislaus County: English as a Second Language Courses
3. Stanislaus County: CTE Programs in technology and health care
4. Calaveras and Tuolumne County: CTE Programs in health care, tourism and manufacturing
5. Consortium: Stronger Pathways in High Demand Occupations (Workforce Re-Entry, CTE and Pre - Apprenticeship Training)
6. Consortium: Address Barriers to Services (i.e. transportation and child care)
7. Consortium: Strengthen Collaborative Initiatives

The data, related studies, CASA pre-testing data, employe advisory committees, local WIBs input, and consortium meeting input continues to support gap in services/regional needs are ESL courses, ABE and ASE Courses and Services leading to High School Diploma, Counseling and Community Liaison, HSE Preparation and Testing Services, and Vocational or CTE Short Term Programs and Rural Accessibility (i.e. infrastructure development, online partnerships, etc.).



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DEFINE SHARED AND UNIQUE CUSTOMERS:

ESL and GED adult learners serviced by LearningQuest.

Short-term CTE training leading to immediate employment in manufacturing by the VOLT Institute in partnership with Opportunity Stanislaus.

Through partnership with NCCT adult learners receive short-term CTE training leading to immediate employment (present performance 90% placement) in construction, Hazwoper, forklift certification, varied OSHA certification, and PV installer certification.

EVALUATE THE ALIGNMENT:

Offering course work services and skills training directly tied to the Stanislaus Mother Lode Region labor market demand.

2.4 Identifying Goals and Strategies

SEAMLESS TRANSITIONS

ESL course articulation and alignment from Adult Schools to community college in order to facilitate transition to college credit course work. Collaborate with local businesses to design CTE course training based on immediate needs of employers. Expand opportunities to assure students have access to post-secondary academic and career pathways. Expand non-credit and credit offerings Consortium wide. College Information Day/Nightspecific/catered for the adult learner. ESL Professional Development & Support.

STUDENT ACCELERATION

Support services and strategies for ABE, ESL, ASE, HSE to accelerate individual academic success. Collaborate with local businesses to design CTE course training based on immediate needs of employers. Evaluation and development of accelerated program models (i.e. bootcamps, contextualizing workplace “soft skills” topics into curriculum, improved education and career counseling for CAEP students, self-paced online curriculum that allows for student acceleration). Explore opportunities for articulation, dual enrollment and co-location. Created accelerated CTE courses in the areas of:Welding, Transportation,Microsoft certification,Logistics, CNA. Develop and implement Adult Education Services (TCSOS)to serve Sierra Conservation Center, TC Jail, Gold Ridge Educational Center.

PROFESSIONAL DEVELOPMENT

Develop a shared regional plan to send integrated teams of teachers, staff, and administrators from the consortium to attend professional development conferences and or trainings. Attend regional Professional Development opportunities as they are provided. Regional Professional Development & Table Talks for ESL, ABE, ASE and CTE Instructors.

LEVERAGING RESOURCES

Partner where appropriate to provide opportunities for Adult Education learners (i.e. work readiness skills, specific industry technical skills) Leverage employment services with local AJCC Centers and Community Colleges (MJC and Columbia College), and other public agencies. Develop MOUs and agreements with Foothill partners to leverage resources.



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Figure 1. Logic Model

Goal Statement: Offer course work, services and skills training directly tied to the Stanislaus Mother Lode Region labor market demand.

Our overall direction and focus for the program cycle relative to the target populations and problems we seek to address

Inputs	Activities	Outputs	Immediate (Short-Term) Outcomes	Intermediate Outcomes	Long-Term Outcomes / Impact
<i>In order to accomplish our set of activities we will need the following:</i>	<i>In order to address our problem or asset we will accomplish the following activities:</i>	<i>We expect that once accomplished, these activities will produce the following evidence or service delivery:</i>	<i>We expect that if accomplished these activities will lead to the following changes in the next year</i>	<i>We expect that if accomplished these activities will lead to the following changes in 1-3 years</i>	<i>We expect that if accomplished these activities will lead to the following changes in 3-5 years</i>
Continue funding for resources and personnel to provide robust instruction and services in support of High School diploma and equivalency, ESL and job training programs.	<ol style="list-style-type: none"> Increase and improve GED and high school equivalency and graduation rates. Increase and improve ESL enrollment and curriculum alignment. Increase and improve work force re-entry and short-term CTE programs. 	<ol style="list-style-type: none"> Students who begin at all levels of competency will progress without being hindered by curriculum being taught at the average level of student competency. Increase access to adult English and refugee learners. Provide more responsive job training and industry certification courses. 	<ol style="list-style-type: none"> Increase high school diploma and pass rates on high school equivalency exams. (i.e. GED, HiSet) Improve English language proficiency. Increase industry skill development and third party certifications. 	<ol style="list-style-type: none"> Transition to post-secondary education and or work force entry. Transition to post-secondary education and or work force entry. Transition to post-secondary education and or work force entry. 	<ol style="list-style-type: none"> Increased post-secondary certificates and degrees. Increased post-secondary certificates and degrees. Increased post-secondary certificates and degrees and increase the number of qualified applicants to the local work force.

Assumptions	External Factors
<ol style="list-style-type: none"> 1. Continued California Adult Education Program funding at current and or increase levels. 2. Education hiring rates will improve. 3. Continuation and increase of Adult Education programs at K12 districts and community colleges within the Stanislaus Mother Lode Region. 	<ol style="list-style-type: none"> 1. CAEP funding and allocations to the Stanislaus Mother Lode Region. 2. Labor market needs and trends. 3. Dedication and inclusion of Adult Education within local school districts LCAPs. 4. Dedication and inclusion of Adult Education (college transition and non-credit course work) within community college district Carl Perkins, Strong Workforce, and Student Success and Equity plans. 5. Dedication and inclusion of Adult Education in state, city and county plans (i.e. WIOA, EDD, AJCC).

Table 3. Progress Indicators

Provide three to five SMART (Specific, Measurable, Attainable, Realistic, and Time-bound) objectives by which your consortium will assess progress and impact during the next three-year cycle. These objectives should map directly to your Logic Model activities, outputs, and / or outcomes, as these will be a driving factor for annual plans throughout the funding period.

Example: By May 2019, increase the number of agencies that have aligned CTE pathways and developed comprehensive program maps from 2 to 10.

1. By May 2020, hold the first Annual Consortium Strategic Planning Discussions that evaluates data, research and input from community and partners
2. By May 2020, 1 ASE Program will embedding special education services aimed at increasing access and completion rates.
3. By December 2020, increase the number of adult schools offering community college options via online open computer labs and/or community college apportionment options.
4. By January 2021, asset map and align all ESL courses and programs offered in the region.
5. By January 2022, asset map and align all Career Technical Education (CTE) Pathways and develop comprehensive Program Maps



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2.5 Piloting and Implementation

- 1) Consortium Marketing, Outreach and Centralized Website
- 2) Pilot ASE Program Embedded Special Education Services
- 3) Evaluate SWP K12 Summer Academy Model - Pilot one Adult Education Academy Model
- 4) Expand Stanislaus County WFD and Modesto JC Pre-Apprenticeship Model
- 5) Regional Collaboration with Stanislaus County Office of Education, Modesto JC, Stanislaus County WIB, and Health Industry CTE Programs